



Eagle's Nest News

September, 2022

Laura Espinosa, Principal

Mission Statement: Empowering our students within the community to cultivate global connections through knowledge, compassion, and action.

Vision Statement: Manor View is a school where students strive to be responsible, respectful, creative, caring, and globally-minded independent thinkers.

Office 410-222-6504

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Eagles SOAR by being:

Safe
Organized
Accountable
Respectful

Administrators' Message

We certainly made the most of the first week of school! Students came in excited and ready to learn. Teachers created inviting and welcoming spaces for your children and planned and implemented engaging lessons. We are all settling into our new routines, and although it is a little early for some of us, we are all adjusting.

Safety is my top concern and I appreciate how collaborative and cooperative parents have been with our new drop off and dismissal routine. We are still working out a few kinks and ask that you continue to help us as we practice safety for all.

We have 2 main locations for arrival and dismissal.

- Car rider loop is for parents who are dropping students off who are ready and able to exit the car quickly and move straight in to the building. Parking in the car loop and crossing through traffic is not safe and causes quite a long line on the road. Parents, please remember to stay in your vehicle if you are in the car loop. We want you to have a safe experience at Manor View, too!
- For our students who need more time getting out of the car, who need someone to walk with them to the door, or just have parents who want to socialize with staff and other parents, we ask you to park in the side parking lot. This will allow you to take the time you need and to be safe at the same time.

If you are walking up to the school to meet your child in the afternoon, please let the teacher know to designate them as walkers. They will then be dismissed earlier than car riders and you can be clear of the moving traffic.

The car rider exit is for our students who are being picked up in the car loop only with a parent who is not getting out of the car. We hope this distinction will help with the congestion happening at the car loop in the afternoons.

We acknowledge everyone has their way of getting started in the morning and reuniting in the afternoon, so please find the designated spot that works best for your family. Manor View staff appreciates you!

Mrs. Espinosa , Principal

Important Dates

School Closed for

Labor Day

Monday, Sep 5

PTA Meeting

Tuesday, Sep 6 @ 6 pm

Constitution & Citizenship
Day

Friday Sep 16

Back to School Night

Tuesday, Sep 20 @ 5 pm

School Closed for

Rosh Hashanah

Monday, Sep 26

— WELCOME —
BACK TO SCHOOL

Literacy Newsletter September 2022

Monthly Tip: Supporting Writing Skills



***Write a "Convince Me!" letter:** Choose a topic you don't agree on, such as allowance or bedtime. Have your student write a letter to convince you to change your mind!

***Play a game with pictures:** Have your child write an imaginative story from pictures you have cut or printed out.

***Play "Tell me How":** Have your child write a letter to an alien telling them how to do an everyday Earthly task, such as brushing teeth or making a sandwich.

***Make an "I Can" book:** When your student reaches a new milestone, have them draw a picture and write about it.

***Make a journal jar:** A journal doesn't have to be a diary! Use any jar to write or print out prompts, such as "If you could do anything next summer, what would you do?". Have your student pull out one prompt each day to write about it.

Important Dates:



- iReady Diagnostic Window 9/6-9/19 (1st-5th)
- Q1 Literacy Assessment 9/1-9/23 (3rd-5th)
- DIBELS Assessment 9/19-10/28 (1st-2nd)

Reading Myth #1:

Reading comes naturally for kids.

In truth, learning to read takes effort from children, teachers, and parents! The most important thing to focus on at home is having fun with reading, and reading often, to support what your student is learning in school. Let your student choose what they want to read, and help empower them to discover what type of books they love the most!



COUNSELOR'S CORNER

Hello Manor View Families!

My name is Shannon Willey and am the School Counselor at MVES this school year. I am so excited for a great year and look forward to getting to know you and your students as the school year continues. In addition to my school counseling role, I am also the 504 Coordinator and Volunteer Coordinator for Manor View.

Greetings



The Main Components of School Counseling are:

- Classroom Lessons for all students
- Small Group Counseling
- Individual Student Counseling
- Making referrals to community resources such as mental health services

Each Month, I will share information about one of the main components of School Counseling in the Counselor's Corner portion of the Parent Newsletter.

Classroom Lessons are a great way for me to connect with all students and share information in the classroom related to academic goals, career goals, and social/emotional development. During the month of September, I am really looking forward to going into each classroom and presenting my "Meet the School Counselor" lesson with our students. During this lesson, I will share some background information about myself as well as talk about the role of the School Counselor. Students will learn about how I am here to support them and how to contact me if they would like to talk or need my help.

Also, during the month of September, I will be talking and sharing information with students during my class lessons about using self-regulation skills and calming strategies when they are feeling those strong emotions such as anger, frustration, sadness, etc. I think all of the students will enjoy learning about both of these topics.

Thank you for reading the Counselor's Corner! I look forward to a great school year! If you have any questions or need any support, please don't hesitate to reach out. My email is swilley@aacps.org

If you or someone you know is in crisis please use one of the following resources below:

Anne Arundel County Crisis Response/Warmline: 410-768-5522

Crisis Text Line: Text HOME to 741741

Student Safety Hotline: 1-877-676-9852

MD Youth Hotline: 1-800-422-0009



Inquiring Minds Want to Know...

PYP in action September 2022

Hello Manor View Community!

A bit about myself and what I do:

I am the IB Primary Years Program (PYP) Coordinator for both Manor View and Overlook elementary schools. My job is to support teachers, students, parents, and community members in teaching and learning through the philosophy, standards, and practices of International Baccalaureate. I'm the contact person for all things that our Authorized World School does with IB.

But wait...there's more! Everything I do supports your students in becoming skillful, resilient, and open-minded lifelong learners able to take action for themselves and others. In fact, students at Manor View often see me in my other persona, IB ACTION GIRL!

We'll have the opportunity to meet at school events as well as through special gatherings. Mark your calendars now since our first **Café Internacional** will take place **Monday, October 10th from 8:15-9:30 a.m.** in Manor View's PYP Learning Studio. Wondering what it's all about? You'll learn about the IB Primary Years Program and dive into some hands-on inquiry. I guarantee we'll have some fun together!

Until then, enjoy this back-to-school adventure!

Ms. Ross, IB PYP Coordinator, mjross@aacps.org



Grade Level Messages

1st Grade:

First graders are beginning the year learning about how communities depend on active citizens. They are learning about our school community and how they can follow rules and routines in the classroom and around the school. I

n math, we are beginning the year working on the counting on skill both to add and subtract.

The students are learning how to participate correctly in different literacy centers to prepare them for guided reading rotations.

In writing, we are reviewing and practicing writing a complete sentence with capital letters and punctuation marks.

Finally, students will continue to practice working quietly and independently to be kind to their classmates.

We look forward to a great school year with our first graders!

2nd Grade:

Second graders are working hard to show SOARing Manor View behaviors this month! We are currently inquiring into How We Organize Ourselves, focusing on community citizenship, democracy and the voting process.

In math, we are learning and practicing various strategies for adding and subtracting 1 and 2 digit numbers.

Second graders are also mastering the writing conventions of capitalization and punctuation.



3rd Grade:

Welcome to 3rd grade! Students are learning classroom routines and adjusting to being back in the classroom. Students must bring a charged Chromebook daily. Our routine is to work on I-ready during rotations. Students must also keep a pair of headphones at school.

During our first PYP unit, Who We Are, students learn about character traits, citizenship, and finding a central message. They are also learning to use context clues to aid with reading and sequence words to connect with writing.

In Math, students completed a Math About Me project. They will begin learning about arrays and groups. These foundation lessons lead to strategies for multiplication later in the year.

4th Grade:

In 4th grade this month our Unit of Inquiry is Who We Are. We are learning about multi-digit numbers and how it relates to place value, comparing numbers and adding and subtracting three digit numbers.

In literacy, we're focusing on making inferences, theme, analyzing characters and narrative writing. We will also be making a lot of observations of plant and animal structures in science while beginning to explore the idea of culture in social studies.

Students will participate in creating a Who We Are Collage, which is always a ton of fun! Please feel free to send in collage materials that your students can use to create a visual representation of themselves. More information will be released as we come closer to the project.

5th Grade:

We are very excited to start the 2022-2023 school year in fifth grade. This month, students will be exploring fictional texts that introduce them to strategies for making good decisions. Students will be developing their literacy skills in explicit comprehension by being asked to find the main idea of a text and identify key details that support the main idea. We have just introduced the students to the first math unit of the year, volume. Students will learn how to find the volume of three dimensional objects with unit cubes and multiplication. Students will also be introduced to the early forms of government in the first unit of social studies where we explore how the Articles of Confederation laid the foundation for our current government. Finally, in science, students will explore the cycle of a plant's life and how organisms interact in an ecosystem through food webs.

Students will be bringing home an assignment folder at the start of each week that contains the work they have done in class throughout the week. Please look over the assignments in the folders and have the students return them the following day. Upcoming dates and events will be posted on Brightspace for parents to view. This month, the students will get the opportunity to participate in numerous projects that allow the students to gain an in-depth understanding of the content being taught through hands-on learning experiences.

Cultural Arts Corner

News From the MVES Art Studio

Hello MVES Families, I am Mrs. Smith, the Art Teacher at Manor View Elementary. This is my 9th year at Manor View, and I'm so happy to be back to support our emerging artists at school. Did you know that Manor View has its own Virtual Art Gallery, where most of the students' artwork is photographed? Families can purchase items with their child's artwork on it and 20% of your purchases goes back to the school so we can purchase even more fabulous art supplies for students to use. The Art Room is also on twitter! Follow us @MVESVisualArts. If you have any concerns, or questions, please feel to contact Mrs. Smith at kbsmith2@aacps.org. I look forward to working with all of the students this year!

Band & Strings

Hello! I am Mrs. Miller, the Band/Strings Teacher. The instrumental program is free and students that join attend twice a week during the school day. More information on the program/obtaining instruments is on our website: <https://sites.google.com/aacps.org/mvbandstrings22/home>. I am currently pregnant and will be out on maternity leave soon. At minimum, classes will begin in December. If a substitute is hired, then classes will begin sooner. If you are planning to rent/buy an instrument, I would wait until a school message goes out notifying when classes would start. I look forward to having your students in class this year and surrounding their world in music. Feel free to reach out with any questions or concerns at Call/Text: 302-404-3865 or email at ddmiller@aacps.org.

Physical Education

Hi, I am Mr. Sarratt, the Physical Education Teacher. I work at MVES three days a week and two days a week at Rippling Woods ES. Every day we experience cooperation, fitness and physical skills and of course fun in class! Each week we learn a new PE PYP word of the week that guides our lessons--starting with Appreciation and Respect. We begin with basic movement, cooperation and team building challenges. Sending your child to school with athletic shoes/clothing and water bottles on their PE day is appreciated.

Mandarin

Hi, Manor View Families! This is Ms. He and I am very excited to start a new school year with your students. This month students are working on how to thrive in Triple E Mandarin class by learning different Chinese transition words, voting for class jobs, and also teambuilding games.

Library Media

Hello Families! I am Mrs. Grey-Hawkins, Manor View's Library Media Specialist. I am excited for a wonderful year together reading, building research and inquiry skills, and using new technologies. Book checkout will begin in mid-September. More information will be shared when book checkout begins. Have questions? Reach out: lgrey-hawkins@aacps.org or 301-744-9475 (call/text).



Access Manor View Elementary School's **website**:

Logon to www.aacps.org

At the top of the screen, find School Links. Click Elementary Schools. Scroll down and click on Manor View Elementary School. This will bring up an informational page about Manor View. At the center of the screen, click on School Website.



School Hours

- Doors open at 7:40 a.m.
- Instruction begins promptly at 8:00 a.m.
- Students not in class by 8:00 a.m. will be marked late.
- Dismissal begins at 2:25 p.m.



ADULT SUPERVISION IS NOT AVAILABLE OUTSIDE FOR STUDENTS UNTIL 7:40 A.M.

Parent Teacher Association (PTA)

Interested in joining the PTA? Please complete the form attached to this newsletter and return to your child's teacher.

You can reach the PTA officers by emailing Danielle Davenport at mvespta2022@gmail.com

School T-Shirts are for sale. See the attached flyer for details.

Please join us at our monthly meetings on the 1st Tuesday of every month beginning at 6 pm in the cafeteria.

Tech Talk: Please be sure all students in grades 3-5 are bringing their devices to school daily. Devices need to engage with the school system in order to update. Updates are essential for proper use.

MEDICAL CONCERNS & ADMINISTERING MEDICATION:

- Parents should make the school aware of any medical problems a child might have.
- **Only the health room staff may administer medicine** to students at school, including **cough drops, aspirin or medicated chap stick.**
- A **medical authorization form** is attached in newsletter in case you have a need for it. Please complete this **whenever your child will need to take medication during the school day. This must be signed by a doctor.**
- **Any medication to be given at school must be delivered to the health room by an adult. PLEASE DO NOT HAVE YOUR CHILD BRING ANY MEDICATION TO SCHOOL.**

Thank you for your cooperation!

Apply NOW for free and reduced price meals for the 22-23 school year!

- All information is confidential.
- Once the online application is submitted and validated, the eligibility status of your child(ren) will be sent home.
- Online meal benefit applications are fast, easy and determined within a few days.



For an up-to-date menu of school meals, please go to:

[August 29 – September 30, 2022](#)

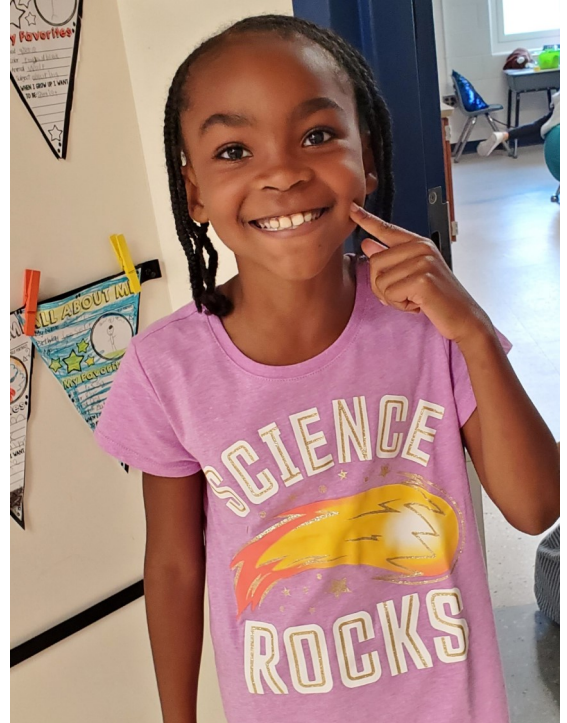
OR

Visit www.aacps.org and click on School Meals at the top of the page.

Eagles in Action



1st Graders are using manipulatives to solve math problems.



Trinity wanted Principal Espinosa to know she loves Science, too!

Manor View Staff are ready to SOAR!





Help Your Child Succeed in School: Build the Habit of Good Attendance Early

DID YOU KNOW?

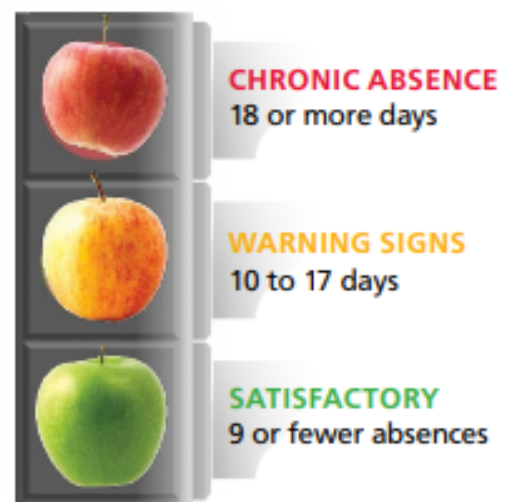
- Starting in preschool and kindergarten, too many absences can cause children to fall behind in school.
- Missing 10%, or about 2 days each month over the course of a school year, can make it harder to learn to read.
- Students can still fall behind if they miss just one or two days every few weeks.
- Being late to school may lead to poor attendance.
- Absences and tardiness can affect the whole classroom if the teacher has to slow down learning to help children catch up.

Attending school regularly helps children feel better about school—and themselves. Start building this habit in preschool so they learn right away that going to school on time, every day is important. Eventually good attendance will be a skill that will help them succeed in high school and college.

WHAT YOU CAN DO

- Set a regular bedtime and morning routine.
- Lay out clothes and pack backpacks the night before.
- Find out what day school starts and make sure your child has the required shots.
- Introduce your children to their teachers and classmates before school starts.
- Develop backup plans for getting to school if something comes up. Call on a family member, a neighbor, or another parent.
- Avoid medical appointments and extended trips when school is in session.
- Keep in mind that complaints of a stomach ache or headache can be a sign of anxiety and not a reason to stay home. If your child seems anxious about going to school, talk to teachers, school counselors and other parents for advice on how to make your child feel comfortable and excited about learning.
- If your child must stay home due to illness, ask the teacher for resources and ideas to continue learning at home

When Do Absences Become a Problem?



Note: These numbers assume a 180-day school year.

Visit Attendance Works at www.attendanceworks.org for free downloadable resources and tools!

ATTENDANCE

in the early grades

Many of our youngest students miss 10 percent of the school year—about 18 days a year or just two days every month. Chronic absenteeism in kindergarten, and even preK, can predict lower test scores, poor attendance and retention in later grades, especially if the problem persists for more than a year. Do you know how many young children are chronically absent in your school or community?

Who Is Affected

Kindergarten and 1st grade classes often have absenteeism rates as high as those in high school. Many of these absences are excused, but they still add up to lost time in the classroom.

1 in 10 kids in kindergarten and 1st grade are chronically absent. In some schools, it's as high as 1 in 4.¹



2. in 10 low-income kids miss too much school. They're also more likely to suffer academically.¹

2.5 in 10 homeless kids are chronically absent.²

4 in 10 transient kids miss too much school when families move.²



¹ Chang, Hedy; Romero, Marijose. Present, Engaged and Accounted For: The Critical Importance of Addressing Chronic Absence in the Early Grades, National Center for Children in Poverty, NY, September 2008.

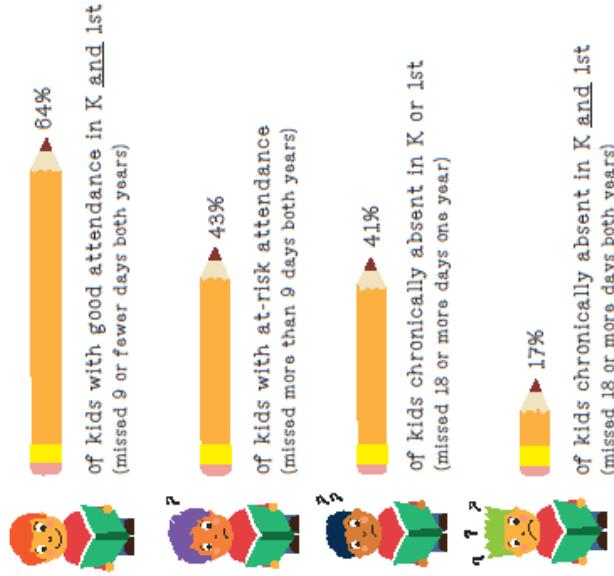
² Chronic Absence in Utah, Utah Education Policy Center at the University of Utah, 2012.

Why It Matters

If children don't show up for school regularly, they miss out on fundamental reading and math skills and the chance to build a habit of good attendance that will carry them into college and careers.

Preliminary data from a California study found that children who were chronically absent in kindergarten and 1st grade were far less likely to read proficiently at the end of 3rd grade.

Who Can Read on Grade Level After 3rd Grade?³



³ Attendance in Early Elementary Grades: Association with Student Characteristics, School Readiness and Third Grade Outcomes, Applied Survey Research, May 2011.

What We Can Do



Engage Families

Many parents and students don't realize how quickly early absences can add up to academic trouble. Community members and teachers can educate families and build a culture of attendance through early outreach, incentives and attention to data.



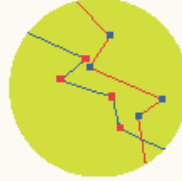
Fix Transportation

The lack of a reliable car, or simply missing the school bus, can mean some students don't make it to class. Schools, transit agencies and community partners can organize car pools, supply bus passes or find other ways to get kids to school.



Address Health Needs

Health concerns, particularly asthma and dental problems, are among the leading reasons students miss school in the early grades. Schools and medical professionals can work together to give children and families health care and advice.



Track the Right Data

Schools too often overlook chronic absence because they track average attendance or unexcused absences, not how many kids miss too many days for any reason. Attendance Works has free data-tracking tools.

These are a few steps that communities and schools can take. How do you think you can help?